The Commonwealth of Massachusetts

DEPARTMENT OF EDUCATION

STATE TEACHERS COLLEGE AT WORCESTER

1956

Summer Extension Courses

July 2 to August 10

UNDER THE AUSPICES OF

DIVISION OF STATE TEACHERS COLLEGES

Publication of this Document Approved by George J. Cronin, State Purchasing Agent

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GENERAL INFORMATION

The courses announced in this bulletin are offered by the Massachusetts Department of Education in cooperation with the State Teachers College at Worcester. The Department of Education reserves the right to cancel any course which does not have a minimum of 20 enrollments.

Both graduate and undergraduate courses are offered: Courses carrying undergraduate credit only are numbered in the 700 series; courses carrying both graduate and undergraduate credit are numbered in the 800 series. Courses carrying graduate credit only are numbered in the 900 series.

REGISTRATION

Registration should be made on June 7 or 8 from 3 to 5 P.M. at Worcester State Teachers College at Worcester, Massachusetts.

To facilitate course selections provisions have been made for registration in advance by mail. The registration blank found on the last page should be forwarded to the college immediately. Registration fees must be paid in check or money order to the STATE TEACHERS COLLEGE AT WORCESTER. Cash will not be accepted.

TUITION

The tuition fee for residents of Massachusetts is $10.00 per semester hour of credit; for non-residents $15.00 per semester hour of credit; and for auditors $7.50 per semester hour (both resident and non-resident).

VETERANS

Any resident of Massachusetts who has served in any branch of the armed services for at least **90 days,** ten of which must have been served either between September 16, 1940, and December 31, 1946, or between June 25, 1950 and January 31, 1955 and who has a discharge other than dishonorable may enroll without charge for instruction in any course here offered within the established limitation of 120 semester hours, except for the $2.50 registration fee for the Intensive Teacher Preparation Program. To establish his eligibility the veteran must present his discharge (or a photostatic copy) or certificate of satisfactory service in the case of officers, together with proof of residence, in advance of the opening date of class meeting.

Disabled veterans may also take extension courses without charge. The disabled veteran should obtain a certificate of disability from the United States Veterans Administration and a resi-

dence certificate from the Board of Assessors or from the Town or City Clerk establishing either six months' residence prior to entry into service or five years' residence prior to date of application.

CREDIT

Regulations and requirements for degree study may be obtained at the office of the Director of Extension Study, State Teachers College at Worcester. It is urgently recommended that the guidance and advice of the Director be sought and faithfully followed in planning a program of study. For teachers in service, a maximum of six semester hours per semester may be credited toward a degree.

The degree of Master of Education is awarded at the State Teachers Colleges at Boston, Bridgewater (including Hyannis Summer Session), Fitchburg, North Adams, Salem, and Worcester. Graduate courses in partial fulfillment of the requirements for this degree may be offered from time to time in the other State Teachers Colleges and the Massachusetts School of Art.

The Comprehensive Examination will be conducted on Saturday, July 28, at 9 A.M.

FACULTY

EUGENE A. SULLIVAN, A.B., A.M., M.S., Ed.D., President

CORNELIUS S. DONOGHUE, A.B., A.M., Director of Teachers College Extension

ELIZABETH R. BARLOW, B.S., Ed.M., Ed.D.

WALTER BUSAM, A.B., A.M., Ph.D.

JOSEPH A. SHEA, A.B., A.M., Ph.D.

JOHN E. SULLIVAN, A.B., Ed.M., Ed.D.

INTENSIVE TEACHER PREPARATION COURSE

ELIZABETH V. FOSTER, B.S., Ed.M., Ed.D., Coordinator

MADELIN A. WILMARTH, B.S., Ed.M.

RUTH LENK, B.S., Ed.M.

VERA M. DOWDEN, B.S., Ed.M.

SARA W. GIBBONS, B.S., Ed.M.

HELEN M. SMITH, A.B., B.S., Librarian

COURSE DESCRIPTIONS

SS-815 Contemporary Drama

3 semester hours — Elizabeth R. Barlow

Daily, 8:30-9:45 A.M.

The course will comprise a study of the major trends in twentieth-century drama, from Ibsen to Williams: preoccupation with problems of social significance; emergence of American influence; experimentation in form; development of realism, naturalism, romanticism, and expressionism.

SS-718 English Composition: Techniques of Exposition

3 semester hours — Walter Busam

Daily, 8:30-9:45 A.M.

This course is designed for the writer who wishes to improve his style and to study some forms of non-fiction as the informative essay, review, research paper, and personal essays. Time will be spent in discussions of exposition techniques, in analysis of selected models, and in discussion of work in progress. Students will write papers of approximately 1000 words a week.

SS-903 Psychological Foundations of Education—Part I

3 semester hours — Joseph A. Shea

Daily, 8:30-9:45 A.M.

Prerequisite for Psych. Fdns. of Ed.—II and courses in Guidance.

This course will be an approach to a social psychology of education with an extensive body of data drawn from psychology, sociology, and cultural anthropology. An attempt will be made to provide a psychological treatment of practical problems in education, as well as to give consideration to the various schools of psychological theory that underlie educational procedures. Extensive reading in current literature of professional education will be required and mature consideration will be given to it. Attention will be devoted to the cultural heritage as it reacts upon the development of the human mind. Constant use will be made of the seminar method.

SS-902 Philosophical Foundations of Education—Part II

3 semester hours — Cornelius S. Donoghue

Daily, 8:30-9:45 A.M.

Prerequisite: Graduate credits in Phil. Fdns. of Educ.—I.

A continuation of the study of the philosophical foundations of education with particular attention to the contemporary

educational "ladder"; a survey of foreign educational patterns for purposes of comparison and contrast; an inquiry into the significance and relevance of issues in contemporary American practice. In conjunction with the class texts, each student will read and analyze original contributions of leading educational philosophers.

SS-819 Dante

2 semester hours — Walter Busam

Daily, 9:50-10:40 A.M.

This course will complete the study of The Inferno and will continue as far as time will permit toward the completion of The Divine Comedy.

SS-910 Educational Research

2 semester hours — John E. Sullivan

Daily, 9:50-10:40 A.M.

Significant topics to be considered in this course include: the need for educational research; how to do research work; methods used in securing data; interpreting the data; writing up the study and its recommendations; the values of educational research; the contributions of educational research.

SS-815 Curriculum Development and Organization

3 semester hours — John E. Sullivan

Daily, 10:45-12:00 noon

This course is planned to provide basic preparation for specialized study in the fields of school curriculum organization and development. General consideration will be given to the determination of educational direction, the choice of principles and procedures, the basic issues, the patterns of curriculum organization, the method of revision and evaluation, and the role of the teacher in curriculum development. The subject, activity, and core curricula will be identified and analyzed. The curriculum guide and curriculum planning will be discussed. Individual projects and group dynamic processes will supplement lectures and class discussions.

The course will meet the curriculum area requirement in the prescribed pattern for the degree of Master of Education.

SS-805 Psychology of Mentally Retarded Children

3 semester hours — Joseph A. Shea

Daily, 10:45-12:00 noon

This course deals with the learning difficulties experienced by the child who is handicapped by physical, mental, or

emotional sub-normalities. Practical suggestions will be given for recognizing and dealing with atypical children in the schools. Field trips and observations will be included. The course is designed to provide teachers who wish to secure credits toward the certificate which is to be required of all "special class" teachers, with the basic information and understandings of this educational area.

SS-806 School Administration

3 semester hours — Cornelius S. Donoghue
Daily, 10:45-12:00 noon

The objective of this course is to study the principles and methods necessary for keeping the machinery of American education geared to the changing needs and conditions of a dynamic society.
Significant topics to be considered include: a review of organization and administration of education in the United States; patterns of organization and conditions or situations in which they have been effective; the constitutional boundaries interpreted by an enlightened and responsive judiciary; the relation of intelligent planning to the efficient organization and administration of educational programs; the improvement of personnel administration practices; problems in financing the educational program and in coordinating it with programs of the other public services.

SS-816 Children's Literature—Language Arts, Part II

3 semester hours — Elizabeth R. Barlow
Daily, 10:45-12:00 noon

This course is designed to broaden teachers' acquaintance with literature suitable for elementary school children and to present effective procedures for fostering a love of good reading. Topics covered will include the classics, current fiction and non-fiction, the Newbery and Caldecott Awards, effective techniques of story-telling, interpretation of verse for children, illustrators of children's books, sources of display materials.

SS-800E Intensive Teacher Preparation Workshop in Elementary Education (including observation, demonstration, and practice teaching classes)

8 semester hours — Daily, 8:30 A.M.-3:30 P.M.
Elizabeth V. Foster, Coordinator
Madelin A. Wilmarth, Demonstration Teacher
Ruth Lenk, Demonstration Teacher
Vera M. Dowden, Demonstration Teacher
Sara W. Gibbons, Demonstration Teacher

Undergraduate credit only will be allowed for college juniors and to persons not holding degrees.

A registration fee of $2.50 must be paid by enrollees in this course.

This course is being offered to help meet the need for elementary teachers in Massachusetts. It is not expected that it will furnish complete and adequate preparation for teaching in the elementary grades, but it is expected that the course will give the students a basic preparation that will enable them to begin teaching in these grades under supervision.

The course is open to college graduates not prepared to teach in the elementary grades, but who wish to do so; to elementary teachers with limited experience who need more adequate preparation; to secondary and special teachers wishing to prepare for elementary teaching; to those who wish to re-enter elementary teaching after a protracted absence; and to students recommended by the college upon completion of their junior year. Admission to the course is restricted and selective. Applicants will be requested to furnish credentials.

A study of methods and materials to meet the curriculum needs of boys and girls will be made. Effective techniques in teaching the fundamentals, the organization of the classroom for the unit approach to teaching, and the application of the principles of group dynamics will be presented.

Of the eight semester hours of credit allowed for the course, three will be in observation, participation, and practice teaching and five in the basic theory of elementary education. For those who apply to the Division of Certification and Placement for teaching certificates on or after September 1, 1956, the practice teaching requirement for the Massachusetts elementary school teacher's certificate effective on that date will be satisfied by this course.

REGISTRATION BLANK

Registration blanks should be forwarded immediately, accompanied by check or money order payable to STATE TEACHERS COLLEGE AT WORCESTER. No registration is complete without accompanying fee.

Clip and mail to:

MR. CORNELIUS DONOGHUE
Director, College Extension
Worcester State Teachers College
Worcester, Massachusetts

COURSE

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CREDITS (check)

B.S.E. ( ) M.Ed. ( ) Other ( )

B.S.E. ( ) M.Ed. ( ) Other ( )

Name .....

Street .....

City or Town .....

Veteran? .....

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